

Navigate: How to Complete a Progress Report

Important Message About Raising Alerts

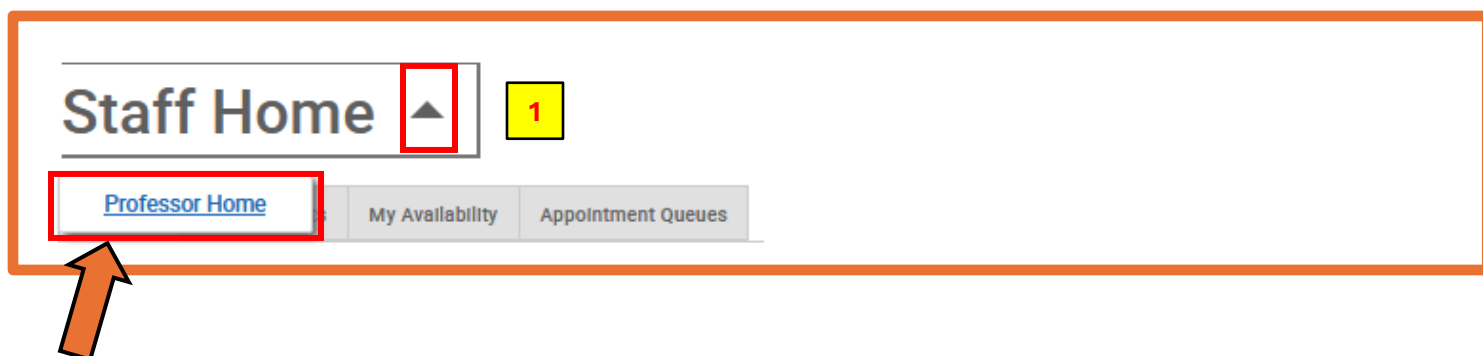
To minimize the volume of emails received by both **students** and **staff** regarding Alerts we are asking instructors to do the following:

- For students, where you as the instructor have multiple concerns, please raise the most pertinent Alert, such as Recommend Pass/Fail or Withdrawal.
- Then rather than submit additional cases for the same student we are asking you to include these concerns in the comment field that is available.
 - Options might include 3+ Attendance Absences, In Danger of Failing, and Missing/Late 2+ Assignments or any other pertinent information.
- This clarity will streamline the process within Navigate and yet the advisor can still discuss all of your concerns at the same time.

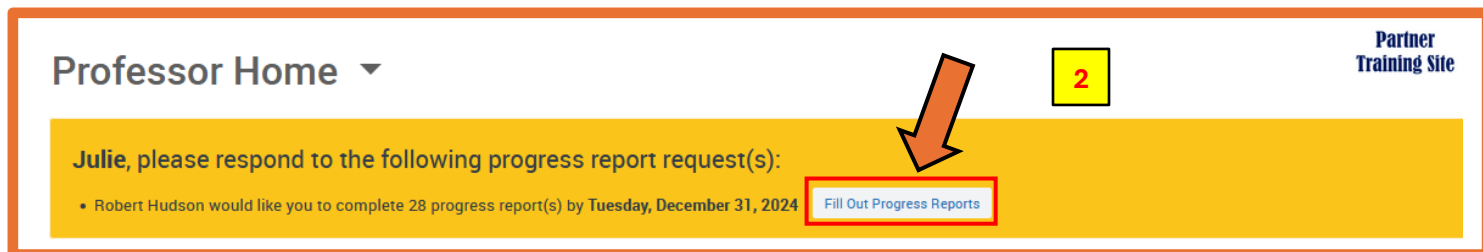
Submitting a Progress Report

Navigate's **Progress Report** feature is used by faculty to share critical academic information on students enrolled in their courses. Use the instructions below to submit a Progress Report to initiate support for a student.

Step 1: You may access your Progress Report(s) either directly from the Progress Report request email that was sent to your Buffalo State University email or by signing in to your Navigate account and proceeding to your **Professor Home** page.



Step 2: Click **Fill out Progress Reports** from your email or **Professor Home** page.



Step 3: On the **Student Feedback** screen, you will see a list of course sections and students that feedback is being requested for. Begin filling out feedback.

Student Feedback

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Your information is secure.

Security measures allow your school to adhere to government rules and regulations concerning FERPA and overall student privacy. Thank you!

Professor Wiczowski:

You have been asked to fill out progress reports for students in the following classes. Update each student based on your best knowledge of their performance at this point in the term.

ANT-100-01-LL HUMAN ORIGINS

Student Name	Feedback on this student?	Alert Reasons (You must choose at least one if providing feedback)	How Many Absences?	Current Grade	Comments
Class roster – student last and first name	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons			
	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons			
	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons			
	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons			
	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons			
	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons			

Please complete all information in each column.

Step 4: If you have feedback about a student, select **Yes** and choose an **Alert Reason** from the drop-down menu that indicates why you are submitting feedback on this student. Please fill out the remaining columns, including the **comments** section with additional details. Providing these additional details (comments) will help the advisor and student get a clearer understanding of what is going on. **Students can view these comments on Progress Reports submitted about them.**

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 - Options might include 3+ Attendance Absences, In Danger of Failing, and Missing/Late 2+ Assignments or any other pertinent information.
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ANT-100-01-LL HUMAN ORIGINS

	Student Name	Feedback on this student?	Alert Reasons (You must choose at-least one if providing feedback)
1	Aden, Khatro	<input checked="" type="radio"/> Yes <input type="radio"/> No	<div> <div>Attendance - Excessive Absences</div> <div>Attendance - Never Attended Class</div> <div>Class Engagement Concern</div> <div>In Danger of Failing</div> <div>Missing/Late 2+ Assignments</div> </div>
2	Class roster – student last and first name	<input type="radio"/> Yes <input type="radio"/> No	
3		<input type="radio"/> Yes <input type="radio"/> No	
4		<input type="radio"/> Yes <input type="radio"/> No	
5		<input type="radio"/> Yes <input type="radio"/> No	

ANT-100-01-LL HUMAN ORIGINS

Student Name	Feedback on this student?	Alert Reasons (You must choose at-least one if providing feedback)	How Many Absences?	Current Grade	Comments
Class roster – student last and first name	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input checked="" type="checkbox"/> Attendance - Excessive Absences	7	D	If student misses one more class, they will not pass the
	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons			

Step 5: When submitting your **Progress Reports**, you have the option to submit only the students you have filled out feedback for or to submit all students. If you choose to submit all students, the students who you have not filled out feedback for will be marked as **I do not have feedback about this student**.

ANT-100-01-LL HUMAN ORIGINS

Student Name	Feedback on this student?	Alert Reasons (You must choose at least one if providing feedback)	How Many Absences?	Current Grade	Comments
Class roster – student last and first name	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input checked="" type="checkbox"/> Attendance - Excessive Absences <input type="checkbox"/> Alert Reasons	7	D	If student misses one more class, they will not pass the
	<input type="radio"/> Yes <input type="radio"/> No	Alert Reasons			

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Submit only marked students (but I'm not done) ←

This button will submit students you have marked as being complete (effectively removing them from your list of students). However, the students you have not marked will remain on your list. As a result, you can re-use the link in the progress report email, at any time, to continue marking the rest of the students in your classes. Repeat this process until all students have been marked in some form or fashion.

Submit unmarked students as not needing feedback (I'm all done) ←

This is your "I'm all done" button. It will submit the students you have marked as you indicated. It will also submit the rest of your students as not needing feedback. For example, if there are ten students in your course and only two of them are at-risk, you don't have to mark them all. You can mark the two at-risk students and then use this button to mark the remaining students as not at-risk, therefore saving time and effort. Please use this button carefully because with just a single click, it will totally complete your progress report campaign.

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- **Submit only marked students (but I'm not done)**. This button will submit students you have marked as being complete (effectively removing them from your list of students). However, the students you have not marked will remain on your list. **As a result, as long as the Progress Report window is open, you can re-use the link in the Progress Report email, at any time, to continue marking the rest of the students in your classes.** Repeat this process until all students have been marked in some form or fashion.

Class roster – student last and first name

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Submit only marked students (but I'm not done) ←

Alert

Alert

buffalostate.campus-training2.eab.com

This will only send feedback for the students you have completed.

OK Cancel

Student Feedback



Your information is secure.

Security measures allow your school to adhere to government rules and regulations concerning FERPA and overall student privacy.
Thank you!

You completed your Student Feedback; the progress reports are being saved.

Saving the progress reports can take up to a few minutes (if there are many reports to save). You will receive a follow-up email if there were any errors saving the progress reports.

If you have any remaining progress reports to complete, you can return to the progress report page from the banner link on your home page.

[Go Home](#)



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Note: Please use the **Submit unmarked students as not needing feedback (I'm all done button)** carefully because with just a single click, it will totally complete your Progress Report Campaign.

Where can view all my issued alerts that I have raised?

You may view all your issued alerts that you have raised from your **Professor Home** page under the section called, **My Issued Alerts**.

My Issued Alerts				
ISSUE DATE	STUDENT	ALERT REASONS	CASES	PROGRESS REPORT
11/23/2024	Student last and first name	In Danger of Failing	0 Open Cases	Yes
11/23/2024		Attendance - Excessive Absences, In Danger of Failing	1 Open Case	Yes

Some Alerts, such as In Danger of Failing, are configured to automatically open a **Case**. A Case is an **Alert** or **Referral** that is assigned to the student's advisor(s), or in some instances, a campus official for further action. Moreover, a Case is an electronic case file where staff across departments (e.g., financial aid, bursar, tutoring, counseling) can coordinate and collaborate on the follow-up with the student. Cases create a formalized next step for **action or intervention** on the issued Alert or Referral, should that be needed. The electronic record logs all attempted outreach (failed/successful), and **Case Outcomes**.

Details about the Case, including the **Case Outcome** (Case Closure Reason), can be found on the **History** tab of a **Student's Profile** page.

If the Case is closed, you may view the **Case Closure Reason** by clicking on the blue link under the Cases column.

CASE INFO		
Alert For Student last and first name		
Issued on 12/23/2024 @ 2:47pm ET		
ALERT REASON	STATUS	
In Danger of Failing	Closed on 12/23/2024	Student contacted and situation has been resolved.